

Year 9 Remote Learning Plan

Guidance

For each day, follow the table below to see what subject you should be working on. Each link will direct you to either a specific task or YouTube clip. Please click on link to access.

For example, on Monday all year 10 students will complete Maths, English, Science, Spanish, Performing Arts/ Computing or Sport.

In each section of the table. You can find your tasks in the relevant section of the table. Use the additional help guides for help using the websites.

Week 1 – 23 rd March 2020 to 27 th March 2020 Core subjects					
	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1	Maths	Maths	Maths	Maths	Maths
	Straight line graphs Hegarty Task: 208 Additional Task	Density Hegarty Task: 725 Additional Task	Density Hegarty Task: 726 (727*) Additional Task	Equation of a line Hegarty Task: 207 Additional Task	Equation of a line Hegarty Task: 211 Additional Task
Lesson 2	English	English	English	English	English
	Students will need to create a Log In at www.senecalearning.com Enter the following class code to access units for the relevant courses: 3drvnpmuxb English Lit Eduqas GCSE – Blood Brothers				
Lesson 3	Science	Science	Science	Science	Science
	Atoms and Isotopes Link Watch the video and complete the educake set	Radiation Link Watch the video and complete the educake set	Radioactive Contamination Link Watch the video and complete the educake set	Hazards and Uses of Radiation Link Watch the video and complete the educake set	Fission and Fusion Link Watch the video and complete the educake set

Week 1 – 23 rd March 2020 to 27 th March 2020 Option subject					
	Monday	Tuesday	Wednesday	Thursday	Friday
		History /Geography (x3 hours)			
Lesson 4/5	History- lesson 1 Whitechapel - Local Context Watch Housing Video Link Living Conditions Video link Working Conditions Video link Make necessary notes and complete assigned task on Seneca (5.1, 5.1.1, 5.12)		History- lesson 2 Whitechapel - Policing Watch Organisation of the Police in 19 th Century Whitechapel Video link Make necessary notes and complete assigned task on Seneca (5.3, 5.31)		History- lesson 3 Whitechapel - Problems policing Whitechapel Watch Problems policing Whitechapel Video link Make necessary notes and complete assigned task on Seneca. (5.2, 5.2.1, 5.2.3, 5.3.3, 5.3.4, 5.3.5)
	Geography- Lesson 1 Human factors – access PowerPoint on ClassCharts. Students complete educake questions.		Geography Managing and mitigating climate change - Human factors – access PowerPoint on ClassCharts & complete question on slide 13. Watch video & make notes: LINK Students complete assigned Educake questions.		Geography Managing and mitigating climate change continued. Access PowerPoint on ClassCharts and complete 'Adapting to climate change' questions. Students to complete assigned Educake questions.

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Monday	Tuesday	Wednesday	Thursday	Friday
Languages (x2 hours)				
Spanish Lesson 1 and 2 <ul style="list-style-type: none"> Powerpoint lesson "episode 2 ¿Qué haces en tu tiempo libre?" – available on ClassCharts Log in and create a free account on Seneca and complete assigned task https://www.senecalearning.com/ Complete assigned tasks on ThisisLanguage – Hobbies & Free time activities 		French Lesson 1 and 2 Log in and create a free account on Seneca. https://www.senecalearning.com/ Complete assigned tasks on Seneca - perfect tense with Etre verbs		
Design (Art/Photography/Design/Engineering/Hospitality) (x2 hours)				
DESIGN/Engineering Use the website link provided to go onto the 'Technology Student' website. LINK Go to the EXPLODED VIEWS section of this page. Watch the video linked. Think about how this can be used with the projects you have completed to date. Have a go at freehand drawing an exploded view of a product you have at home.	ART Link Read the information and view the images. Practise your observational drawing skills as demonstrated on the website. Make sure the image you draw is linked to the Green Man or Natural Forms theme such as leaves and flowers	PHOTOGRAPHY LINK Use office 365 to continue producing evidence for your portfolio.	FOOD Link Please select two topics from the list found on the site and create a slide of notes in your own words explain the <u>risks and control</u> methods.	
Performing Arts (Dance/ Music/ Drama) (x2 hours)				
Acting Create a contextual research page on the play Blood Brothers. Include: Title, playwright, the play and background (why was it written, themes?). Write a lesson log about the practical work you did for the scene between Mickey and Edward.	Musical Theatre Research all the roles and responsibilities using the information on the worksheet ' Musical theatre home learning year 9. ' Research each role and find out: What is the definition of each role and what are each of their responsibilities. Collate this information ready to present neatly and ready for a coursework book (either an A3 presentation book or an a4 ring bind folder.)	Dance Work through the document on classcharts. In relation to the professional practitioners you have been studying.	Music Use the revision guide on classcharts and work your way through Unit 1 Music Industry Exam. Complete this as a word document.	
Sport (BTEC Sport x 3 hours/ Health and Social x2 hours)			Sport (BTEC Sport/ Health and Social)	
BTEC Sport Lesson 1 Students must complete further reading on the following topic area <ul style="list-style-type: none"> The Rules of football Please read through the rules on http://www.thefa.com/ 	BTEC Sport Lesson 2 Students must complete further reading the following topic area <ul style="list-style-type: none"> Regulations of football Please read through regulations on http://www.thefa.com/	BTEC Sport Lesson 3 Students must complete further reading on the following topic area: <ul style="list-style-type: none"> The scoring systems for football Please read through regulations on http://www.thefa.com/ 		
Health and Social Lesson 1 Complete part one of Component one, assignment one. This is to describe the areas of development across three life stages.		Health and Social Lesson 2 Complete part two of component one, assignment one. This is to describe the impact of five factors across the 3 life stages.		
Computing (ICT/ Business) and Psychology (x2 hours)				
Business https://idea.org.uk/bronze students to complete all tasks in the Entrepreneur section, of the bronze badge, and the silver badge if completed.	ICT https://idea.org.uk/bronze iDEA is the digital and enterprise equivalent of The Duke of Edinburgh's Award. Bronze is beginner, Silver intermediate and Gold advanced. Students should complete the ' Maker ' Badges	Psychology Lesson 1: Use the ppt on classcharts (Lesson 1- observational research), you can also use this LINK to help. Then complete the quizlet quiz titled "Observational research in psychology- Quiz 1" Lesson 2: Watch marshmallow video and refer to the ppt on classcharts. Watch this video then complete the second quizlet titled "Observational research in psychology- quiz 2"		