

KEY STAGE 4
CURRICULUM
SEPTEMBER 2019



Option Subjects

Subjects available:

GCSE Art

GCSE Art Photography

GCSE Art Textiles Design

GCSE Design Technology

GCSE French

GCSE Spanish

BTEC Business

BTEC Engineering

BTEC Health and Social Care

BTEC Hospitality

BTEC Performing Arts - Acting

BTEC Performing Arts - Dance

BTEC Performing Arts - Musical Theatre

BTEC Music

BTEC Sport

VCERT Interactive Media

GCSE ART

Course Description

GCSE Art is a broad course that offers all students the opportunity to work with a wide range of different media, materials and techniques such as painting, drawing, digital media, sculpture, textiles, glass and ceramics. A high level of commitment, motivation and enthusiasm is essential if you are interested in this course which is engaging and enjoyable. Students considering taking art at GCSE must possess a sound ability in observational drawing.

Students will be able to explore ideas more widely than at Key Stage 3, try out new and exciting techniques, develop skills using materials they may not have used before and take a more personal approach to class work. This is developed by independent research in areas of focus that the student is more confident with, enthusiastic about and inspired by.

Extra-curricular clubs are provided by all members of staff on a weekly basis and through the entirety of the course. This gives all students the opportunity to expand on their class learning.

Assessment - How you will be judged

The course itself is made up of one coursework portfolio unit which is worth 60% and an externally set exam which is worth 40%. Both of these make up the final GCSE mark.

The coursework portfolio and exam will include drawing (from observation in a variety of media) and photographs, research into relevant artists, cultures and contexts, and experimentation (trying different materials and techniques), before creating a final piece.

The Exam is a project set by the examination board. You'll have time to create a body of preparatory work with guidance from your teacher on study sheets or in a sketchbook, before spending 10 hours under exam conditions creating a final piece.



The Next Steps

Four A Levels are available at the Hart School Sixth Form.

They are;

- Fine Art
- Textiles
- 3D Art and
- Photography

GCSE ART PHOTOGRAPHY

Course Description

GCSE Photography is a course in which students are introduced to a wide variety of experiences, techniques and processes. They are given the opportunity to work with a specific range of traditional and new technologies and are encouraged to explore these in their own time as well as during lessons. A high level of commitment, motivation and enthusiasm is essential if you are interested in this course, which is engaging and enjoyable. Students will be able to explore ideas that they may not have touched upon during Key Stage 3, try out new and exciting techniques, develop new skills using materials and tools they may not have used before and take a more personal approach to class work.

During the course students are given the opportunity to participate in field trips/photo shoots in and around Rugeley Town Centre and the Cannock Chase/Birches Valley areas as well as visit galleries and exhibitions. These experiences enthuse students, give them important real life experiences outside of the classroom and inspire them to develop their own responses to relevant themes within the course.

Assessment - How you will be judged

The course itself is made up of a number of coursework portfolio units which are worth 60% and an externally set exam which is worth 40%. Both of these make up the final GCSE mark.

The coursework portfolio and exam will include the taking of, collating and presentation of photographic images (from a variety of chosen digital/traditional tools), written analysis of their own and others work using in-depth technical terms as well as artistic/photographic vocabulary, research into relevant artists, cultures and contexts, experimentation (trying different materials and techniques), and developing ideas before creating a final piece.

The Exam is a project set by the examination board. Students will have time to create a body of preparatory work with guidance from their teacher on study sheets or in a sketchbook before spending 10 hours under exam conditions creating a final piece.



The Next Steps

Four A Levels are available at the Hart School Sixth Form.

They are;

- Fine Art
- Textiles
- 3D Art and
- Photography

GCSE Art Textiles Design

Course Description

GCSE Textiles Design is a course in which students are introduced to a wide variety of experiences, techniques and processes. They are given the opportunity to work with a specific range of traditional and new technologies and are encouraged to explore these in their own time as well as during lessons. A high level of commitment, motivation and enthusiasm is essential if you are interested in this course, which is engaging and enjoyable. Students will be able to explore ideas that they may not have touched upon during Key Stage 3, try out new and exciting techniques, develop new skills using materials and tools they may not have used before and take a more personal approach to class work.

Students must develop and apply the knowledge, understanding and skills specified in the Subject content to realise personal intentions relevant to textile design and their selected area(s) of study.

In Component 1 and Component 2 students are required to work in one or more area(s) of textile design, such as art textiles, fashion design and illustration, costume design, constructed textiles, printed and dyed textiles, surface pattern, stitched and/or embellished textiles, soft furnishings, and/or textiles for interiors, digital textiles, installed textiles.

Assessment - How you will be judged

The course itself is made up of a coursework portfolio unit, which is worth 60% and an externally set exam which is worth 40%. Both of these make up the final GCSE mark.

The coursework portfolio and exam will include the research into a range of areas linked to textiles design, collating and presentation of photographic images (from a variety of chosen digital/traditional tools), written analysis of their own and others work using in-depth technical terms as well as artistic/photographic vocabulary, research into relevant artists, cultures and contexts, experimentation (trying different materials and techniques), and developing ideas before creating a final piece.

The Exam is a project set by the examination board. Students will have time to create a body of preparatory work, which may be presented in any suitable two- or three-dimensional format such as mounted sheets, sketchbooks, journals, design proposals, models and maquettes, digital or non-digital presentations. before spending a set time period under exam conditions creating a final piece.

The Next Steps

A Levels are available at the Hart School Sixth Form.

They are;

1. Product Design;
2. 3D Art and Photography



GCSE DESIGN TECHNOLOGY

Course Description

The Design Technology GCSE course has been designed to encourage candidates to be able to design and make products with creativity and originality using a wide range of materials. Students will design and make product(s) using their preferred materials whether it be graphics or materials based including new technologies to prepare them for the world of work.

Students will be enthused and challenged by the range of practical activities possible. They will be encouraged to learn through practical investigations that include modelling, computer aided design (CAD) and an extensive range of drawing/manufacturing techniques. Students will also have the opportunity to gain experience in more industrial approaches including Laser cutters, lathes, milling machines, Pro-desktop, Adobe Photoshop and many more manufacturing techniques. The Design Technology course is designed to foster awareness amongst candidates of the need to consider sustainability and the environmental impact of their designing.

We would expect a high level of commitment, motivation and enthusiasm as this is essential to achieve in this subject.

Assessment - How you will be judged

The GCSE Design Technology course is split into two main units. Unit 1 is based around controlled assessment where students will have the opportunity to select one of twelve possible briefs and design and make a product to solve their selected brief, this is portfolio based and is worth 50% of their final GCSE grade. This year's main focus was to design and make gadget storage or an iPod docking station in Resistant Materials. Graphics students selected from either a flat pack hamster house or an architectural model of their choice using suitable board materials.

Unit two is a final written exam that will be based around a given prerelease material and includes theory from inspirational designers to conventional graphic/resistant material processes and materials; this is worth 50% of their final GCSE grade. Students will always be given the opportunity to participate in extra-curricular workshops at lunchtime and after school. This will target developing key skills for their final practical outcome and help achieve their full potential before sitting their final exam.

The Next Steps

This course offers an ideal route for A-level Product design courses (available at the Hart Sixth Form) or other related post-16 design courses. It is also good preparation for careers in Graphic Design, Advertising, Interior design and the visual media, Film props – Stage design, Auto industry, Teaching, Fashion Design, Architecture, Game design and many more endless choices. Skills learned also support Business and Media Studies, Art and Design and Engineering Studies.

GCSE FRENCH

Course Description

The GCSE course builds on the language students have learnt in KS3 with an emphasis on increasing vocabulary, fluency, accuracy and the ability to communicate in a wider range of situations.

Topics covered include: Theme 1 Identity and culture, Theme 2: Local, national, international and global areas of interest, Theme 3: Current and future study and employment.

Learners will have access to an interactive website allowing them to practice skills such as listening as often as they like outside the classroom.

A GCSE in a language, which forms part of the EBacc qualification, shows employers you have the following desirable skills:

- communication skills
- attention to detail
- ability to work in a team
- problem solving skills
- cultural awareness
- initiative and independence

Assessment - How you will be judged

Listening and Reading – exams at the end of the course (25% each)

Speaking and Writing – exams at the end of the course (25% each)



The Next Steps

- Students who achieve appropriate grade at GCSE are encouraged to further their language skills by taking an A-Level at The Hart School sixth form.
- A language qualification will open a wealth of opportunities for employment, future study, travel and enjoyment.

GCSE SPANISH

Course Description

The GCSE course builds on the language students have learnt in KS3 with an emphasis on increasing vocabulary, fluency, accuracy and the ability to communicate in a wider range of situations.

Topics covered include: Theme 1 Identity and culture, Theme 2: Local, national, international and global areas of interest, Theme 3: Current and future study and employment.

Learners will have access to an interactive website allowing them to practice skills such as listening as often as they like outside the classroom.

A GCSE in a language which forms part of the EBacc qualification, shows employers you have the following desirable skills:

- communication skills
- attention to detail
- ability to work in a team
- problem solving skills
- cultural awareness
- initiative and independence

Assessment - How you will be judged

Listening and Reading – exams at the end of the course (25% each)

Speaking and Writing – exams at the end of the course (25% each)



The Next Steps

- Students who achieve appropriate grade at GCSE are encouraged to further their language skills by taking an A-Level at The Hart School sixth form.
- A language qualification will open a wealth of opportunities for employment, future study, travel and enjoyment.

BTEC BUSINESS

Course Description

The BTEC Business course introduces students to Business through the use of a range of learning methods including visits and visitors.

The students study four units of work;

Enterprise in the Business World

This unit is assessed through coursework and examines how people go about setting up their own business.

Finance in Business

This unit is assessed through an online exam and examines the ways in which businesses can effectively manage their money.

Branding a Product

This unit is assessed through coursework and examines the methods that businesses use to raise awareness of their brand, products and services.

Principles of Customer Service

This unit is assessed through coursework and examines the methods businesses use to ensure their customers are happy and come back.

The course makes extensive use of true and true-to-life case studies.

Assessment - How you will be judged

Students are graded at level 2 Pass, Merit, Distinction and Distinction*.

Students who fail to achieve a Pass will be assessed against the level 1 marking criteria.



The Next Steps

Continued study of BTEC Business Level 3 at the Hart School Sixth Form.

BTEC ENGINEERING

Course Description

The BTEC Tech Award in Engineering is taught over 120 guided learning hours (GLH). It has assessed units that are assessed either internally or external by the exam board Pearson's. Learners must complete all units for a total of 120 GLH to at least a pass level to gain this qualification. These units are made up from the following units:- Exploring Engineering Sectors and Design Applications (36 GLH); Investigating an Engineering Project (36 GLH) and Responding to an Engineering brief (48 GLH).

The BTEC Engineering course is very popular to both girls and boys at KS4. Students will develop the underpinning skills and knowledge they will need to enter the many vocations within the engineering industry or to progress to higher education. With a range of specialist units available, learners can tailor their course to reflect their own aspirations.

The main area of focus will be working with metals, plastics and a range of machinery such as lathes, milling machine, CNC lathe, laser cutters, pillar drills plus a range of hand tools. There are also facilities to use heat treatment during some units. The course is intended for students thinking about a career in Engineering.

Assessment - How you will be judged

This BTEC Tech Award has three units that are center assessed (internal) and a unit that Pearson sets and marks (external).

On-going assessment ensures learners remain engaged as they work towards a qualification that's recognised and respected both by the engineering industry and by higher education institutions.

We would expect a high level of commitment, motivation and enthusiasm as this is essential to successfully complete and pass the course.



The Next Steps

This can lead either the BTEC Level 3 Engineering course or A Level Product Design at the Hart School

BTEC HEALTH AND SOCIAL CARE

Course Description

This course is ideal for students wishing to follow a career in the health or social care sector or caring field. It is also ideal for students wishing to progress onto Psychology or Sociology courses or Nurse Training.

This qualification will provide you with a taste of what the health and social care sector is like, and will help you to develop skills such as team working, working to deadlines and presenting information accurately.

All students will develop a range of skills through completing assignments and researching various topics relating to Health and Social Care. The qualification is taught at Level 2 giving students the opportunity to progress and reach their potential. It is graded from Distinction*, Distinction, Merit or Pass at L2.

Assessment - How you will be judged

Components include;

Component 1 - Human Lifespan Development (Coursework based)

Component 2 - Health and Social Care Services and Values (Coursework based)

Component 3 - Health and Wellbeing (Exam based)



The Next Steps

To continue studying on a Level 3 vocational course in a variety of subjects available at the Hart Sixth Form.

BTEC HOSPITALITY

Course Description

The BTEC Vocational Award in Hospitality and Catering is taught over 120 guided learning hours (GLH). It has mandatory units that the learners will receive clear guidance to achieve the best marks. Learners must complete both units including the 'the Hospitality and Catering in Industry on-screen exam and the Hospitality and Catering in action. Each unit has what is referred to as an applied purpose, which acts as a focus for the learning in the unit. They have been devised around the concept of a 'plan, do, review' approach so that learners take part in practical activities in different contexts in order to learn the related theories. This approach mirrors many work related activities in the hospitality and catering sector and also provides for learning in a range of context.

The Vocational Award in Hospitality and Catering course appeals to both girls and boys at KS4. Students will develop the underpinning skills and knowledge they will need to enter the many vocations within the Hospitality industry or to progress to further or higher education. With a range of specialist units available, learners can tailor their course to reflect their own aspirations.

Assessment - How you will be judged

This BTEC Vocational Award has two units, one that are centre assessed (internal) and a unit that WJEC sets and marks (external).

On-going assessment ensures learners remain engaged as they work towards a qualification that's recognised and respected both by the Hospitality industry and by higher education institutions.

We would expect a high level of commitment, motivation and enthusiasm as this is essential to successfully complete and pass the course.



The Next Steps

This leads to Further Education to study Hospitality and/or Catering, work based apprenticeships and jobs within this sector.

BTEC PERFORMING ARTS - ACTING

Course Description

This course will encourage personal development through practical participation and performance in drama. It will give learners a wider understanding and appreciation of drama and theatre studies through specialist study. Learners will have the opportunity to develop a range of skills and techniques for acting, as well as interpersonal skills valued in any career path.

What You Will Study and How You Will Be Assessed?

BTEC (Level 2) - The grades that you can achieve are Distinction*, Distinction, Merit or Pass.

Learners will study 3 units in total.

- **Component One: Exploring the Performing Arts**
In this component, you will explore three contrasting styles of theatre, and present your findings on the creations of these plays and performances.
- **Component Two: Developing Skills and Techniques in the Performing Arts**
You will then hone in on one particular style, performing a play in the style of that practitioner or company, and compiling a logbook to document your findings.
- **Component Three: Performing to a Brief**
In this final component, in which you will be assessed externally, you will work as a team to devise and shape your own piece of drama in response to a stimulus set by the exam board.

Am I Suitable for this Course?

Students hoping to be entered onto this course should have a passion for drama. It is a course requirement to perform in front of audiences, so you should be performing on a regular basis, for example in the extra-curricular clubs that we offer to you.

The Next Steps

The BTEC will give learners the opportunity to progress to other vocational qualifications, such as the BTEC Level 3 Nationals in Performing Arts or on to A Level courses in Drama and Theatre Studies.



BTEC PERFORMING ARTS - DANCE

Course Description

This course will encourage personal development through practical participation and performance in dance. It will give learners a wider understanding and appreciation of dance through specialist study. Learners will have the opportunity to develop a range of skills and techniques for dance, as well as interpersonal skills valued in any career path.

What You Will Study and How You Will Be Assessed

BTEC (Level 2) - The grades that you can achieve are Distinction*, Distinction, Merit or Pass.

Learners will study 3 units in total.

- **Component One: Exploring the Performing Arts**
In this component, you will explore three contrasting styles of dance, and present your findings on the creations of these choreographies.
- **Component Two: Developing Skills and Techniques in the Performing Arts**
You will then hone in on one particular style, recreating this piece of repertoire, and compiling a logbook to document your findings.
- **Component Three: Performing to a Brief**
In this final component, in which you will be assessed externally, you will work as a team to come up with your own choreography in response to a stimulus set by the exam board.



Am I Suitable for this Course?

Students hoping to be entered onto this course should have a passion for drama. It is a course requirement to perform in front of audiences, so you should be performing on a regular basis, for example in the extra-curricular clubs that we offer to you.

The Next Steps

The BTEC will give learners the opportunity to progress to other vocational qualifications, such as the BTEC Level 3 Nationals in Performing Arts, or on to A Level courses in Dance.

BTEC PERFORMING ARTS - MUSICAL THEATRE

Course Description

This course will encourage personal development through practical participation and performance in musical theatre. It will give learners a wider understanding and appreciation of musical theatre through specialist study. Learners will have the opportunity to develop a range of skills and techniques for the stage, as well as interpersonal skills valued in any career path.

What You Will Study and How You Will Be Assessed?

BTEC (Level 2)-The grades that you can achieve are Distinction*, Distinction, Merit or Pass.

Learners will study 3 units in total.

- **Component One: Exploring the Performing Arts**
In this component, you will explore three contrasting styles of musical theatre, and present your findings on the creations of these productions and performances.
- **Component Two: Developing Skills and Techniques in the Performing Arts**
You will then hone in on one particular style, performing a section of a musical in the style of that company, and compiling a logbook to document your findings.
- **Component Three: Performing to a Brief**
In this final component, in which you will be assessed externally, you will work as a team to respond to a stimulus set by the exam board.



Am I Suitable for this Course?

Students hoping to be entered onto this course should have a passion for drama, dance and music. It is a course requirement to perform in front of audiences, so you should be performing on a regular basis, for example in the extra-curricular clubs that we offer to

The Next Steps

The BTEC will give learners the opportunity to progress to other vocational qualifications, such as the BTEC Level 3 Nationals in Performing Arts or on to A Level courses in Drama and Theatre Studies, Dance, or Music.

BTEC MUSIC

Course Description

The curriculum for year nine students has been designed to enable the learner to build the necessary skills in preparing them for the BTEC course.

Following on from this, the Level 2 BTEC Music (year 10 and 11) has been designed to build on learning from Key Stage 3 for those who may wish to explore a vocational route throughout Key Stage 4.

This course will encourage personal development through practical participation and performance in music. It will give learners a wider understanding and appreciation of music.

Learners will have the opportunity to develop a range of skills and techniques specific to music, as well as personal skills and attributes that are transferable to other areas of academic study.

Assessment - How you will be judged

BTEC (Level 2)- The grades that you can achieve are Distinction*, Distinction, Merit or Pass.

Learners will study 4 units in total.

Mandatory units (25% of your overall grade each):

- Unit 1: The Music Industry (externally assessed)
- Unit 2: Managing a Music Product

Optional Unit: (50% of your overall grade)

- Music Skills (internally assessed)

Am I Suitable for this Course?

Students desiring to be entered onto this course should have a passion for music. As it is a requirement of the course to perform in front of your teacher and peers, you should be performing on a regular basis, for example in the extra-curricular clubs that we offer to you, and ideally having peripatetic music lessons. You will have the opportunity of free peripatetic music lessons within school if you choose to study music at the Hart when you reach Year 10. You need to have good team skills, and be open to the ideas of others.



The Next Steps

The BTEC will give learners the opportunity to progress to other vocational qualifications, such as the BTEC Level 3 Nationals in Performing Arts or on to A Level courses in Music.

BTEC SPORT

Course Description

This course will encourage personal development through practical participation and performance in a range of sports and exercise activities. It will give learners a wider understanding and appreciation of health-related fitness, sports and exercise through a selection of optional specialist units. They will be encouraged to develop their people, communication, planning and team-working skills by having the opportunity to select from optional generic units available in the qualification structure. Learners will have the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.

We do expect a high level of commitment, motivation and effort for this course. It is essential that you are a sports performer, and regularly take part in sport. As there is now a part of the course will ask you to perform, observe and analyze your performance in 2 selected sports. As a result of this it is essential that you bring and wear your PE kit.

Assessment - How you will be judged

The grades that you can achieve are Distinction*, Distinction, Merit or Pass.

Learners will do 4 units

1 unit - fitness for sport & exercise (External Examination (using an online test) 25% of the mark)

3 units are coursework internally assessed these are 75% of the mark

Unit 2 - The practical sports performer

Unit 3 – Applying the principles of personal training

Unit 5 – The sports performer in Action



The Next Steps

This qualification provides opportunities for further study within the PE sector through progression onto other vocation qualifications at level 3 such as Edexcel BTEC Level 3 National in Sport and Sport and Exercise Sciences. This course provides a pathway into careers such as coaching, teaching, officiating, sports science, sports journalism, civil service and the armed forces.

VCERT INTERACTIVE MEDIA

Course Description

Working with interactive media means knowing your stuff about how ideas become a virtual reality using a computerised environment. This could be designing apps, games, video editing, recording a podcast, website creation or anything which gives people access to data and information, digitally. Knowing the audience of different online and offline media is crucial; as interaction with content is key. It's not just about what's created, but who it's created for.

Units of study include:

1. Investigate Interactive Media Production
2. Plan and Prepare for an Interactive Media Product
3. Development and Production of an Interactive Media Product
4. Present and Promote an Interactive Media Product

Assessment - How you will be judged

There is one tier of entry and students are graded at level 2 Pass, Distinction and Distinction *. Students who fail to achieve a Pass will be assessed against the level 1 marking criteria.



The Next Steps

Continued study of Cambridge Technical in ICT Level 3 at the Hart School Sixth Form.

It can also assist with other academic qualifications as well as lead to employment within the information technology and/or creative technology sectors.