

Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at every Academy Improvement Board (AIB) meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Coronavirus (COVID-19) catch-up premium strategy outline

ACADEMY NAME	The Hart School
PRINCIPAL/HEADTEACHER	Miss Rachael Sandham
CHAIR OF ACADEMY IMPROVEMENT BOARD	Mr G Webb
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£86,240 + £ 4107(post 16 allocation)

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Teaching	Frequent Low Stakes Testing to improve pupil assessment and feedback. To Improve knowledge of gaps and celebrate success, online package and apps, SpellZone, Tassomoi, Seneca.	<i>Regular data collection. Gaps identified provide feedback for intervention. Improved SPI across all three core subjects, in line with other students with the same starting points nationally.</i>	Not Yet Started	£8,000	
Targeted Academic Support	Small group tuition for Y11 targeted students in mathematics and English. Students to be tutored by two specialists currently teaching at The Hart School, employed for additional days. Small groups. 5 hours x 6 weeks x 3 sessions for 5 students in both English and mathematics	<i>Small group removal to improve mathematics and English in year 11, students, improvement of at least one grade on starting points.</i>	Not yet started	£10,677	
Targeted Academic Support	Tailored twilight learning for Year 7,8,9 students, specialists at the school delivering additional lessons online through teams and in person to targeted students. Students identified following baseline tests. 5 students x 3 subjects x 6 weeks x 3 year groups x 3 half terms = 810	<i>Access for targeted students to get small group support in specific areas. Students that are targeted to attend, have at least 90% engagement in sessions. Students</i>	Not Yet started	£16,200	

		<i>to improve by at least one grade in target subject from baseline starting point. Students at the Hart School have an excellent track record in engagement of this type.</i>			
Targeted Academic Support	All students in all years to have access to Careers and Emotional Support Coach. 15 hours per week x 20 weeks = 300 hours. Year 11 – 100 hours Year 10 – 70 hours Year 9 – 50 hours Year 8 – 40 hours Year 7 – 40 hours Students identified through wellbeing checks, ClassCharts and HOY	<i>Targeted students in touch with a mentor, to improve confidence, self-esteem, target setting and career planning. Hours allocated and planned for all year groups by October.</i>	Not yet started	£10,500	
Targeted Academic Support	Contingency reserve to support findings from GL assessments in year 7 across the curriculum.		Not yet Started	£6510	
Targeted Academic Support	Additional Curriculum Time for mathematics and Science level 3 subjects and level 2 resits. 4 x 2 x 5 hours x 30 weeks =		Partially Complete	£18000	
Wider Strategies	Students in years 7 – 9 to complete GL reading tests to identify students where reading and SPAG may limit progress. Identified students will then attend Literacy Lunch Clubs 2 per week per year group, with additional TA support purchased and lunch provided.	GL Assessment shows that identified students have improved reading scaled scores to bring them in line with their chronological age.	Not yet Started	£11,480	

<i>Wider Strategies</i>	<i>Provide laptop and wireless connection devices for all students, particularly, disadvantaged students and those identified as vulnerable. 144 students identified across all year groups with lack of adequate equipment or connectivity issues</i>	<i>All students have the necessary equipment to access remote learning opportunities.</i>	<i>Not yet started</i>	<i>£10,000</i>	
<i>Wider Strategies</i>	<i>Provide Emotional and Wellbeing Support for year 12/13. 5 hours per week x 20 weeks = 100 hours Recruitment needed.</i>		<i>Not Yet Started</i>	<i>£3000</i>	
TOTAL AMOUNT SPENT				£90,347	

Additional comments/evaluations (if required):

We have based our decisions on where to direct the Covid Premium funding on the following key findings.

- 1) Changing teaching strategies demand instantaneous feedback and support for this through online packages such as Tassimoj, will provide staff with opportunities for timely AFL.
- 2) Students at the Hart School respond well to teaching support in small groups, historically this has been offered to small cohorts, the funding gives us the opportunity to deliver to a wider cohort. This will enable gap filling and free classroom time to work on stretch and challenge, improving the ambition of our youngsters.
- 3) The difficulties with technology coverage for our students reflect the levels of deprivation in the geographical area.